

Bảo Nguyen

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EDUCATION

BA, Community, Youth, Education Studies **Expected: 2026**
BA, English
Minor, Asian Studies
Concentration, Comparative Race and Ethnic Studies
Clark University, Worcester, MA

High School Diploma, Early Childhood Education **Received: 2022**
Worcester Technical High School, Worcester, MA

CULMINATING WORKS

CYES Praxis Project: “A Broken Clock Only Strikes Right Twice”: A Conflict Culture Study for BIPOC and First-Generation Student Support

English Capstone: “Loneliness and Our Responsibility to Reenvision & Revisit the Post-Human in *Klara and the Sun*”

ACADEMIC HONORS AND AWARDS

William H. Carter, Jr. Prize in English	April 2026
Dr. Lee Gurel Award for Excellence in Learning Advanced Placement English	May 2023
Non-Traditional Student Achievement Award	April 2022
Florence Hawkesworth Award	April 2022

TEACHING AND RESEARCH INTERESTS

- Effective Mentorship
- Conflict Management Cultures
- Identity Consciousness Building
- Diversity, Equity, Inclusion, and Accessibility
- Dialogue Facilitation
- Existentialism and Mental Health

WORK EMPLOYMENT

CCC Peer Career Assistant August 2025 – May 2026
Clark University

- Supporting undergraduate and graduate population of 3500+ at Clark University with their resumes, cover letters, and LinkedIn profiles to achieve career, job, research, and internship goals through 10+ weekly meetings
- Daily monitoring of the Career Lab email to support online engagement and wrote extensive feedback for all students
- Tracked all online and in-person engagement with the Career Lab through Handshake appointments to keep tabs on the data for the Career Connections Center

ACE Intern Mentor June 2025 – April 2026
Clark University

- Guiding a group of 5 mentors in mentoring their groups of 26 first-generation and/or BIPOC mentees by holding monthly meetings and one on one meetings
- Advising 5 mentors through interpersonal conflict management, racial literacy, communication and time management, and other related topics via 1:1 meetings, monthly group meetings, and trainings
- Communicating closely with mentors on a weekly basis to hold space for a tight network to retain 85% of our mentees in getting through their first year of college

Work-Study (Scholar Developmental Specialist)

December 2022 – May 2026

Clark University & Seven Hills Foundation (BWSP Upward Bound)

- Initiated connection building with the 150+ scholars during Tutoring Time, editing papers as the English specialist, and Saturday Sessions, as the TA for the SAT and MCAS Math and English courses
- Mentored a group of 6 juniors with co-creating Individual Development Plans (IDPs) for each of them and having monthly check-ins as well as sending personalized texts each week
- Handled a variety of administrative tasks such as making professional phone calls, organization of the office, troubleshooting the laptops and rewiring the Chromebook cart, organizing Excel and Docs sheets, and mailing confidential information
- Created reference and resources such as a morning activities lists, a mentorship training (called “‘Good’ Mentorship: Power Dynamics and Ethics”), and a financial literacy activity

ACE Mentor

August 2024 – May 2025

Clark University

- Supported a smaller group of 4 first-generation and/or BIPOC mentees over the course of the academic year and kept connection points with the larger group of 25+ mentees in collaboration with 4 other mentors
- Facilitated academic advising meetings, interpersonal conflict meetings, personal health meetings, etc.
- Met with my smaller group once a month and planned a curriculum for each meeting to build community through engaging activities and sharing existing resources
- Built reference resources such as a 4-year Google Sheets map for planning courses and a Google Sheet listing and categorizing all current club lists

Summer Residential Counselor & Worksite/Internship Liaison

May 2024 – July 2024

Seven Hills Foundation (BWSP Upward Bound)

- Connected Upward Bound with 40 placements in Worcester for internship and shadowing opportunities through cold calls, one on one meetings, and networking for my scholars in the span of 1 month
- Intentionally placed each of my scholars at different sites based on career interests and personal strengths
- Mentored a group of 40 students, with a focused group of 5 and helped them to cultivate self-confidence, college preparation, and self-reflection skills in collaboration with 6 other counselors
- Taught an 0.25 credit elective class based on iterative processes through playing cards and writing poetry that cultivated in a final project of writing a poem and presenting it at a talent show

Identity Leadership Retreat Facilitator

September 2023 – September 2025

Clark University

- Co-facilitated a larger group of 20+ students, and a small group of 8 college students of all years through identity and leadership activities such as Heart Transplant activity, Group LEGO Building, Vision Boarding, the Leadership Lifeline, etc. in collaboration with 2-3 other mentors to build community
- Developed my confidence in interacting with a diverse group of people and built my competencies with understanding different identities

Connections Mentor

August 2023 – May 2024

Clark University

- Supported 30 students of color in a 5-day pre-orientation program that highlighted identity exploration, leadership skills, and the college process
- Co-mentoring a smaller group of 10 first-year students through their first-year experience and guiding them through the college process

- Facilitating monthly small group meetings with intentional programming and activities, checking in on their well-being, courses, and overall experience at Clark

Summer Residential Counselor

June 2023 – July 2023

Seven Hills Foundation (BWSP Upward Bound)

- Supervised a group of 30-40 first generation and low income, high school students throughout the day between 8:00 am to 12:00 am (with overnight shifts) building positive relationships and environments
- Taught an elective class based on game theory with playing cards that cultivated in a final project of making a game of their own
- Worked with a team of 6 other counselors and administrators to plan, execute, and being flexible with planned and unplanned activities week by week

Commencement Student Worker

May 2023 – May 2025

Clark University

- Managed the DCU and the Greens by setting up chairs, programming pamphlets, water, and cleaning up afterwards walking and running around for 10.5+ miles straight each year
- Worked the day-of to run errands to ensure a smooth ceremony, and ushering students, parents, and loved ones to where they needed to be, maintaining a positive attitude throughout
- Validated parking tickets, distributed/managed/collected walkie talkies, and floated around filling in the gaps that needed to be done
- Taught myself how to use the technology such as the validation machine and walkie talkies on the spot to teach others on the team when no one else knew how to operate them

Mixed Preschool and Toddler Intern & Assistant Teacher

October 2021 – July 2022

First Friends

- Honed my skills as an intern learning from the teachers in the mixed preschool and toddler room to take care of the children (ranging from 7-20 at a time) for a total of 405 hours earning my certification to work with Infant, Toddlers, and Preschool aged students
- Assisted in designing lesson plans and executing them, being flexible when things went awry
- Organized confidential documents relating to the preschool, preschoolers, and student teachers and interacted with the parents in a professional setting

LEADERSHIP AND SERVICE**Student Collaborator, YPAR Research Group**

November 2024 – May 2025

Clark University

- Studying alongside a group of youth researchers how to do Youth Participatory Action Research (YPAR) as a research methods course
- Developing a research project alongside them on understanding Worcester youth's understanding of political processes and systems and designing an action response to the data we collected from interviews to create an infographic sheet for political educative purposes
- Co-writing a book on our process with YPAR and how we understand both what YPAR is, and the dilemmas and tension points within this kind of research

Board Member, Board of Trustee's Student Engagement Task Force

October 2024 – May 2025

Clark University

- Met with members of the Board of Trustees to discuss different aspects of our experiences at Clark including Health and Wellness, Student Engagement and Activities, and the Future of Clark in the face of the current higher education landscape

- Prepared notes and talking points by talking with other peers and acted as a representative for my small portion of campus, writing advocacy letters to the Dean of Student Success office as needed

Co-Director, Splash (ESP) – Learning Unlimited (LU)

April 2024 – January 2026

Clark University

- Co-leading a team of 13+ peers and facilitated their cross-team training to host Splash days with 150+ students in attendance, 70+ different classes, and 100+ teachers
- Restructuring the waiver and check-in/out processes for efficiency, building in community time at the beginning of the program, working with the legal team at Clark to navigate new policies around minors on campus, and building a transition process with a new role (the ‘Archivist’)
- Reworked our messaging to different parties involved with Splash to create better relationships with individual students, parents, teachers, clubs, and community partners in consistent emails, dialogues, and other communications, making sure all needs were being met and marketed to correctly
- Quick, on our feet problem-solving with my co-director(s) to resolve and anticipate issues

(Co-)Assistant Director, Splash (ESP) - LU

Dec 2023 – April 2024; Jan 2026 – April 2026

Clark University

- Delegated tasks with the rest of the club's e-board members, and acted as extra support to fill in the gaps the director needed
- Worked alongside my co-assistant director to ensure planning for two successful Splash programs with around 50-80 students and 60-70 teachers served
- Facilitated community connections between Splash and community partners such as the Bruce Wells Scholars Upward Bound Program
- Developed comprehensive training documents for both E-Board and teachers as well as facilitated it in trivia format

Co-Events Coordinator, Asian Student Union

August 2023 – October 2024

Clark University

- Created floor plans, supply lists, and organized logistics for Asian Student Union’s larger community events on campus such as Night Market, Lunar New Years, and the Mid-Autumn Moon Festival
- Delegated tasks and responsibilities to Events Committee and worked with this team to reimagine their role within the club as more than just ‘extra hands’ to ‘thought partners’
- Expanded out of my role to include other important initiatives such as organizing and cleaning out the closet and creating a system of taking inventory
- Created reference tools (floor plans, material documents, cultural information, etc.) and left behind an extensive transition document for future Events Coordinators use

Student Collaborator, Co-Creating an Honors Program

August 2023 – December 2023

Clark University

- Worked with a group of 15 other students and a professor in a think tank environment to co-create an honors program at Clark University
- Collaboratively brainstormed ideas through workshop presenters on the idea of ‘honors’, debating the merits of the program itself, and learning more about the university system as a whole

- Culminated in a final presentation of an ideal program and a practical program to the honors faculty committee

Secretary, Splash (ESP) – Learning Unlimited

August 2023 – December 2023

Clark University

- Worked with a small group of 5 other students to revamp this program at Clark University after COVID, bringing in 5-12th grade students from Worcester and the Greater Massachusetts area for a day to learn passion classes taught by Clark students
- Took notes, organized tasks, led communications with different student groups on campus, sorted out thousands of emails in our G-Mail, taught classes, and built relations with students of all age ranges

Teacher, Splash (ESP) – Learning Unlimited

August 2022 – April 2026

Clark University

- Taught "How Do We Solve Problems" to a group of 12 students in the Fall of 2022
- Taught "An Ethical Dilemma – Teamwork Building" to a group of 7 students in the Spring of 2023
- Taught "Teach Me Something" to a group of 15 students in the Fall of 2023
- Taught "Lyric Poetry" to a group of 5 students in the Spring of 2024
- Taught "Basic Cardistry I" to two groups of 8 students in the Fall of 2024 and Spring of 2025
- Taught "Basic Cardistry II" to a group of 8 students in the Spring of 2025
- Taught "Foot Badminton (Đá Cầu)" to two groups of 16 students in the Fall of 2025
- Taught "Cozy Card Games" to a group of 7 students in the Spring of 2026

Organizational Experience**Participant, Highlander Conference 2025**

March 2025 – March 2025

Clark University

- Attended a retreat-styled conference at the Highlander Research and Education Center in Jefferson County, TN to learn and practice the frameworks of Popular Education, Cultural Organizing, and Intergenerational Organizing through case studies, theater of the oppressed games, songs and chants, each other, etc.
- Culminated in bringing back socially just work to our campus and beginning a potluck initiative to build deeper connection points across Clark
- Met and learned from amazing folks from 4 other colleges across the U.S. (Pitzer, Cal State Fullerton, Macalester, and Hamilton)

Performer (Dance – Vietnam; Myanmar)

January 2025 – March 2025; January 2026 – March 2026

Clark University

- Stepped out of my comfort zone to dance for the first time in my life for Vietnam and perform choreographies for 3 songs for an event of 1600+ attendees in "The Sound of GALA 2025"
- Followed up the next year to dance and represent Myanmar for the first time in GALA history, performing choreographies for 3 songs in "Sincerely GALA 2026"

Participant, Alumni Job Shadowing Program

December 2024 – January 2025

Clark University

- Shadowed a Vice Provost at Simmons University to gain exposure to many aspects of the field of higher education which include but aren't limited to academics and faculty life, student success, library sciences, and budget operations

Fellow, Difficult Dialogues

January 2024 – April 2026

Clark University

- Joined a group of 8 Clark students to host discussions for the larger Clark community surrounding difficult topics with the intersections of race (such as love and cancel culture)
- Completed an Ed.D level course on how to have difficult dialogues around race and racism and the history of race in the U.S.

Participant, Asian/Asian American Undergrad Student Caucus

October 2023 – December 2023

Clark University

- Participated in this CYES praxis project to further my connection to my Asian American identity (through poetry, discussions, and etc.) and explore what a final praxis project entailed
- Provided my thoughts and commentary in an interview about my role and interactions within the space for the final thesis

Participant, Emerging Leadership Institute

January 2023 – April 2023

Clark University

- Committed to once-a-week training meetings to learn from a diverse group of people in different workshops on leadership skill building
- Networked with peers and presenters, culminating in a poem that highlighted the complex understanding of what leadership meant to me and what I wanted to embody in it

Participant, Advancing Clark Excellence (ACE)

August 2022 – May 2023

Clark University

- Experienced this pre-orientation program at Clark as a first-generation student, learned parts of the college process, explored my identity and leadership skills, and got to network with the larger Clark community as well as peers

Member, National Honors Society

January 2021 – May 2022

Worcester Technical High School

- Recipient of the Florence Hawkesworth Award marking 196.5+ hours of service during membership
- Volunteered with these service roles/organizations: Senior Sheriff Picnic, stART on the Street, stART at the Station, TDD Walk, MS Walk, Day of Play, Working for Worcester's Build Day, Andy's Attic, Lunch Trash Pickup, Worcester Tech Tutor, Poetry Out Loud, Open House Guide, Worcester Tech Freshman Jumpstart Volunteer, Worcester Tech Homecoming Volunteer, Worcester Tech Librarian Assistant (English Department), etc.

Member, Writing Club

September 2019 – May 2022

Worcester Technical High School

- Developed my creative writing skills through participation in NaNoWriMo, being a contestant for Poetry Out Loud, and writing workshops with the advisor for the club

- Published a poem titled, "To See Clearly", and artwork through the Wild Voices magazine in the Spring 2022 edition

PUBLICATIONS

Nguyen, Bào. "an exercise on speaking honestly through imagining the creation of trees." *Clark University Community, Youth, and Education Studies Digital Portfolio*. 2026 Spring.

Nguyen, Bào. "if my Wish were on [...]." *Clark Student Voices Literary Magazine*. 2026 Spring.

Nguyen, Bào. "[tomorrow is already gone]" *Clark Student Voices Literary Magazine*. 2026 Spring.

Nguyen, Bào. "Zoomer, Zoom, and Zealous Youth Teachers: Gen Z Students Emerging as Mid-Pandemic Educators and Facilitators – Uncovering Possible: Pedagogies for Apocalyptic Times." *Vernon Press*. https://vernonpress.com/book/2358?srsId=AfmBOopbTDchQpzkFjupUUuXr0DrIEp-LA_slow5vf0Bp9wcFtj4iNnt. September 2025.

Nguyen, Bào. "I Wander After Repenting." *The Foundationalist*. <https://www.thefoundationalist.com/issue-ix>, 21 April 2025.

Nguyen, Bào. "One more, I beg of you now: Presence*." *Clark Student Voices Literary Magazine*. 2025 Spring.

Nguyen, Bào. "a real friend never Lost." *Clark Student Voices Literary Magazine*. 2024 Fall.

Nguyen, Bào. "Passage to My Faith (V.2)." *Clark Student Voices Literary Magazine*. 2024 Fall.

Nguyen, Bào. "what wonders ghoulish intent (V.2)." *Clark Student Voices Literary Magazine*. 2024 Fall.

Nguyen, Bào. "Address to the Poets." *Clark Student Voices Literary Magazine*. 2024 Spring.

Nguyen, Bào. "Insider" *ClarkFEST*. 2024 Spring.

Nguyen, Bào. "Nước Mắm." *The Worcester Tapestry: Threads of Diversity*. 2024 Spring.

Nguyen, Bào. "Dysphoric." *Clark Student Voices Literary Magazine*. 2023 Fall.

Nguyen, Bào. "Composure Fatigue." *Clark Student Voices Literary Magazine*. 2023 Spring.

Nguyen, Bào. "To See Clearly." *Wild Voices*. 2022 Spring.

POSTER PRESENTATIONS

"Archive Desire." ClarkFEST, Worcester, MA, April 2024.

"Engaging Student Feedback." School Solutions Symposium, Worcester, MA, May 2023.

"High School Elective Aimed at Increasing Teachers of Color." School Solutions Symposium, Worcester, MA, May 2023.

"Differences in First-Gen and Non-First-Gen Students With Their Sense of Belonging?" ClarkFEST, Worcester, MA, November 2022.

ONLINE ARTICLES

"Wendy Chen's "Their Divine Fires"."

2024

The Next Chapter

A post on Clark's English Department's blog on Wendy Chen's visit to campus with her process in writing and reading of her poetry book, "Their Divine Fires."

<https://news.clarku.edu/next-chapter/2024/09/11/wendy-chens-their-divine-fires/>.

PROFESSIONAL MEMBERSHIPS

Phi Beta Kappa
Sigma Tau Delta
National Association of Student Personnel Administrators
National Honors Society

LANGUAGES

English: Fluent
Vietnamese: Intermediate Proficiency
Mandarin Chinese: Intermediate Proficiency

COMPUTER SKILLS

Microsoft Office: Proficient
Google Suite: Proficient
Office Printing and Cold Calls: Proficient
Ten-Finger Typing: Advanced, 85 WPM average